

Kansas State University Didactic Program in Dietetics (DPD)
KRDN Student Learning Outcomes (SLO) Assessment Plan (Required Elements 6.1 and 6.2)
Based on 2017 ACEND Standards
On-going Assessment of Core Knowledge for the RDN
Date of Last Accreditation Review: 2019 (Full Accreditation through 2027)

NOTE: The minimum accepted level of achievement on KRDN learning activities is 70%, meaning that DPD students must earn at least 70% to earn a DPD Verification Statement.

Domain 1: Scientific and Evidence Base of Practice: integration of scientific information and research into practice				
A) RE 6.1.a: ACEND-Required Core Knowledge	B) RE 6.1.b: Learning objectives that state specific activities and qualitative or quantitative target measures that will be used to assess overall student achievement of core knowledge	C) RE 6.1.c: Didactic courses and/or experiential learning in which assessment will occur	D) RE 6.1.d: Individuals responsible for ensuring assessment occurs	E) RE 6.1.e: Timeline for collecting formative and summative data
KRDN 1.1: Demonstrate how to locate, interpret, evaluate and use professional literature to make ethical, evidence-based practice decisions.	80% of students will score 85% or higher on the following measures: a. Headline vs Study Assignment b. Ethics Assignment c. Dietary Assessment for a Study Design Assignment	FNDH 570 Introduction to Research in Nutrition and Dietetics	570 Instructor	Campus: Fall & Spring Online: Spring & Summer
KRDN 1.2: Use current information technologies to locate and apply evidence-based guidelines and protocols.	80% of students will score 85% or higher on the PICO/Searching and Reference List Assignment	FNDH 570 Introduction to Research in Nutrition and Dietetics	570 Instructor	Campus: Fall & Spring Online: Spring & Summer
KRDN 1.3: Apply critical thinking skills.	80% of students will score 85% or higher on the Critical Appraisal Final	FNDH 570 Introduction to Research in Nutrition and Dietetics	570 Instructor	Campus: Fall & Spring Online: Spring & Summer

Domain 2: Professional Practice Expectations: beliefs, values, attitudes and behaviors for the professional dietitian level of practice				
A) RE 6.1.a: ACEND-Required Core Knowledge	B) RE 6.1.b: Learning objectives that state specific activities and qualitative or quantitative target measures that will be used to assess overall student achievement of core knowledge	C) RE 6.1.c: Didactic courses and/or experiential learning in which assessment will occur	D) RE 6.1.d: Individuals responsible for ensuring assessment occurs	E) RE 6.1.e: Timeline for collecting formative and summative data
KRDN 2.1: Demonstrate effective and professional oral and written communication and documentation.	80% of students will score an average of 85% or higher on the Counseling Project Part 2	FNDH 515 Counseling Strategies in Dietetics Practice	515 Instructor	Campus: Spring Online: Fall & Summer
KRDN 2.2: Describe the governance of nutrition and dietetics practice, such as the Scope of Nutrition and Dietetics Practice and the Code of Ethics for the Profession of Nutrition and Dietetics; and describe interprofessional relationships in various practice settings.	80% of students will score 85% or higher on Governance Test	FNDH 130 Careers in Nutrition and Dietetics	130 Instructor	Campus: Fall Online: Fall, Spring, & Summer
KRDN 2.3: Assess the impact of a public policy position on nutrition and dietetics practice.	80% of students will score 85% or higher on Government/Law/Policy/Regulation Quiz	FNDH 600 Public Health Nutrition	600 Instructor	Campus: Fall Online: Fall & Spring
KRDN 2.4: Discuss the impact of health care policy and different health care delivery systems on food and nutrition services.	80% of students will score 85% or higher on Healthcare Delivery Test	FNDH 130 Careers in Nutrition and Dietetics	130 Instructor	Campus: Fall Online: Fall, Spring, & Summer
KRDN 2.5: Identify and describe the work of interprofessional teams and the roles of others with whom the registered dietitian nutritionist collaborates in the delivery of food and nutrition services.	80% of students will score 85% or higher on Healthcare Teams Test	FNDH 130 Careers in Nutrition and Dietetics	130 Instructor	Campus: Fall Online: Fall, Spring, & Summer
KRDN 2.6: Demonstrate an understanding of cultural competence/sensitivity.	80% of students will score 85% or higher on Cultural Competence Paper	FNDH 515 Counseling Strategies in Dietetics Practice	515 Instructor	Campus: Spring Online: Fall & Summer
KRDN 2.7: Demonstrate identification with the nutrition and dietetics profession through activities such as participation in professional organizations and defending a position on issues impacting the nutrition and dietetics profession.	80% of students will score 85% or higher on Associations & Positions Test	FNDH 130 Careers in Nutrition and Dietetics	130 Instructor	Campus: Fall Online: Fall, Spring, & Summer
KRDN 2.8: Demonstrate an understanding of the importance and expectations of a professional in mentoring and precepting.	80% of students will score 85% or higher on Preceptors Test	FNDH 130 Careers in Nutrition and Dietetics	130 Instructor	Campus: Fall Online: Fall, Spring, & Summer

Domain 3: Clinical and Customer Services: development and delivery of information, products and services to individuals, groups and populations				
A) RE 6.1.a: ACEND-Required Core Knowledge	B) RE 6.1.b: Learning objectives that state specific activities and qualitative or quantitative target measures that will be used to assess overall student achievement of core knowledge	C) RE 6.1.c: Didactic courses and/or experiential learning in which assessment will occur	D) RE 6.1.d: Individuals responsible for ensuring assessment occurs	E) RE 6.1.e: Timeline for collecting formative and summative data
KRDN 3.1: Use the Nutrition Care Process to make decisions, identify nutrition-related problems and determine and evaluate nutrition interventions.	80% of students will score 85% or higher on 2 Simulated Case Studies	FNDH 632 Clinical Nutrition 2	631 Instructor	Campus: Spring Online: Fall & Spring
KRDN 3.2: Develop an educational session or program/educational strategy for a target population.	80% of students will score 85% or higher on CAMPUS: Group Education Project ONLINE: Message Board and Evaluation of Educational Material Assignment	FNDH 515 Counseling Strategies in Dietetics Practice	515 Instructor	Campus: Spring Online: Fall & Summer
KRDN 3.3: Demonstrate counseling and education methods to facilitate behavior change for and enhance wellness for diverse individuals and groups.	80% of students will score an average of 85% or higher on the Counseling Project Part 1	FNDH 515 Counseling Strategies in Dietetics Practice	515 Instructor	Campus: Spring Online: Fall & Summer
KRDN 3.4: Explain the processes involved in delivering quality food and nutrition services.	80% of students will score 85% or higher on the Quality Food and Nutrition Services Assignment	FNDH 342 Food Production Management	342 Instructor	Campus: Fall & Spring Online: Fall & Spring
KRDN 3.5: Describe basic concepts of nutritional genomics.	80% of students will score 85% or higher on the nutritional genomics quiz	FNDH 620 Nutrient Metabolism	620 Instructor	Campus: Fall Online: Spring & Summer

Domain 4: Practice Management and Use of Resources: strategic application of principles of management and systems in the provision of services to individuals and organizations				
A) RE 6.1.a: ACEND-Required Core Knowledge	B) RE 6.1.b: Learning objectives that state specific activities and qualitative or quantitative target measures that will be used to assess overall student achievement of core knowledge	C) RE 6.1.c: Didactic courses and/or experiential learning in which assessment will occur	D) RE 6.1.d: Individuals responsible for ensuring assessment occurs	E) RE 6.1.e: Timeline for collecting formative and summative data
KRDN 4.1: Apply management theories to the development of programs or services.	80% of students will score 85% or higher on the CAMPUS: Management and Leadership Principles Assignment ONLINE: Test 1 (mngt functions and theories, leadership styles, mngt skills)	FNDH 560 Management in Dietetics	560 Instructor	Campus: Fall & Spring Online: Spring & Summer
KRDN 4.2: Evaluate a budget and interpret financial data.	80% of students will score 85% or higher on CAMPUS: Exam 2 Select Questions (calculating ratios from financial statement and interpreting data questions) ONLINE: Accounting Test and Finances Test	FNDH 426 Financial Management in Dietetics	426 Instructor	Campus: Fall Online: Spring
KRDN 4.3: Describe the regulation system related to billing and coding, what services are reimbursable by third party payers, and how reimbursement may be obtained.	80% of students will score 85% or higher on the Healthcare Topics and Reimbursement Quiz	FNDH 515 Counseling Strategies in Dietetics Practice	515 Instructor	Campus: Spring Online: Fall & Summer
KRDN 4.4: Apply the principles of human resource management to different situations.	80% of students will Score 85% or higher on CAMPUS: HR Management Assignment (recruitment, selection, orientation) ONLINE: Test 2 (human resource concepts)	FNDH 560 Management in Dietetics	560 Instructor	Campus: Fall & Spring Online: Spring & Summer
KRDN 4.5: Describe safety principles related to food, personnel and consumers.	80% of students will score 85% or higher on the Safety Aspects of Food Production Assignment	FNDH 342 Food Production Management	342 Instructor	Campus: Fall & Spring Online: Fall & Spring
KRDN 4.6: Analyze data for assessment and evaluate data to be used in decision-making for continuous quality improvement.	80% of students will score 85% or higher on CAMPUS: Productivity, Accountability, and Monitoring Assignment ONLINE: Test 3 (quality improvement strategies)	FNDH 560 Management in Dietetics	560 Instructor	Campus: Fall & Spring Online: Spring & Summer